The Workshop Model

The intention behind workshop model instruction is to engage students in doing most of the work of thinking, reading, and talking during a lesson.

Junior Achievement lessons are composed of an Introduction, followed by a learning Activity, and then close with a Summary and Review (Educators often define the components of a workshop as a mini-lesson, work time, and reflection).

In a workshop, the majority of the class time is devoted to students’ working independently or in small groups. During the activity, there may be times when you need to call the group back together briefly to give further information or clarify instructions.